

## DIR Marking Scheme

		25 - 21	20 - 16	15 - 11	10 - 6	5 - 1
Knowledge & Understanding (Issue, Concept, Reading)	25	identifies key issues and demonstrates a sophisticated understanding of key concepts and displays evidence of considerable independent reading.	identifies key issues and demonstrates strong grasp of relevant concepts; displays evidence of a wide range of reading and a thorough approach to the subject.	identifies key issues and demonstrates grasp of relevant concepts and argues logically; displays evidence of appropriate reading and appreciation of the subject.	evidences poor understanding of key issues and weak grasp of pertinent concepts, and displays limited evidence of reading beyond basic texts.	evidences a low level of understanding of key issues and insufficient grasp of pertinent concepts, and displays significant weaknesses or gaps in reading.
Development of arguments/ideas	25	constructs a strong argument (and engages with counter-arguments demonstrating very good analytical ability and powers of critical thought); demonstrates a strong level of understanding shown by use of wide range of examples to illustrate points and justify claims.	constructs and defends a consistent argument throughout; demonstrates strong understanding shown by use of examples to illustrate points and justify claims.	provides some examples to illustrate points and argues logically.	shows limited ability to construct an argument.	demonstrates low level of ability to construct an argument.
		20 - 16	15 - 11	10 - 6	5 - 1	
Critical engagement/judgement	20	demonstrates (strong) analytical ability and good powers of critical	demonstrates powers of critical thought and shows some	shows limited evidence of critical judgement .	shows little/no evidence of critical judgement.	

		thought and shows (strong) evidence of critical judgement.	evidence of critical judgement.			
Language use and presentation	20	well-presented with good strengths in academic/scholarly style (coherence, cohesion, unity), grammar, and expression.	generally shows good writing ability in academic/scholarly style (coherence, cohesion, unity), grammar and expression.	shows serious weaknesses in academic/scholarly style (coherence, cohesion, unity), grammar and expression.	shows serious weaknesses in academic/scholarly style (coherence, cohesion, unity), grammar and expression, and may contain incomprehensible passages.	
		5	4	3	2	1
Structure and Format	5	Full adherence to a standard form of scholarly appearance (structure, word limit, layout, margin, font type, font size, ...)	Adherence to a standard form of scholarly appearance (structure, word limit, layout, margin, font type, font size, ...) with few errors.	Adherence to a standard form of scholarly appearance (structure, word limit, layout, margin, font type, font size, ...) with some errors.	Limited adherence to a standard form of scholarly appearance (structure, word limit, layout, margin, font type, font size, ...)	Poor adherence to a standard form of scholarly appearance (structure, word limit, layout, margin, font type, font size, ...)
Referencing & Citation	5	Correct and sufficient citations and referencing	Sufficient citations and referencing with few errors	Sufficient citations and referencing with some errors	Limited citations and referencing	Limited and incorrect citations and referencing